

CHAPTER 67-11-09
EARLY CHILDHOOD SPECIAL EDUCATION TEACHER CREDENTIAL

Section

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67-11-09-01. Credentials required. For purposes of school accreditation, a school that educates a student in early childhood special education must employ teachers who hold the North Dakota teacher of early childhood special education students credential as outlined in this chapter or who have been authorized by the education standards and practices board in this specialty at a level the department determines meets or exceeds the requirements of this chapter and is consistent with the North Dakota teacher education program approval standards 2000 with 2002 revisions adopted by the education standards and practices board on August 1, 2002.

History: Effective February 1, 2000; amended effective July 1, 2003.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-09-02. Issuing agency. The North Dakota special education teaching credential in early childhood special education issuing agency address is:

Superintendent of Public Instruction
Department of Public Instruction
600 East Boulevard Avenue, Dept. 201
Bismarck, ND 58505-0440

History: Effective February 1, 2000.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-09-03. Credential standards. Each applicant for a teacher of students in early childhood special education credential must meet the standards in this section. The documentation on each standard must be verified by the department before an early childhood special education credential is issued.

1. Areas of preparation of early childhood special education teachers include the coursework listed in this subdivision. The coursework must be taken primarily at graduate level from a college or university with

accreditation in this area and offering a major in special education that includes study in the areas listed in this subdivision. Because not all of these are course titles, applicants must have their transcripts and course content evaluated by the department of public instruction staff. All candidates who are to be employed as early childhood special education teachers must hold a general elementary, kindergarten, or early childhood educator's professional license. The credential requires at least one practicum working with preschool children with disabilities, as outlined by the applicant's college or university. The practicum in working with preschool children with disabilities must be provided after other qualifications are met. If the practicum is offered in two units, both the initial practicum and the advanced practicum must be completed to meet this requirement. Including the hours attributable to the practicum, the applicant must take the equivalent of at least twenty-four semester hours of graduate credit. The additional credits must include coursework in each of these areas:

- a. Exceptional children and youth.
 - b. Assessment of preschool children with disabilities.
 - c. Child development.
 - d. Home and school relations or parents, the school, and community agencies.
 - e. Characteristics of preschool children with disabilities.
 - f. Methods and materials in education of preschool children with disabilities.
 - g. An additional course in education of preschool children with disabilities.
2. An applicant must:
- a. Have a valid North Dakota educator's professional license issued by the education standards and practices board in accordance with North Dakota Century Code sections 15.1-13-10, 15.1-13-11, and 15.1-13-23 and North Dakota Administrative Code title 67.1, based on a bachelor's degree with a certifiable major or minor or an endorsement in elementary, kindergarten, or early childhood education; and
 - b. Meet education standards and practices board specialty area standards for early childhood special education as set out in North

Dakota teacher education program approval standards 2000 with 2002 revisions adopted effective August 1, 2002.

History: Effective February 1, 2000; amended effective July 1, 2003; January 1, 2008.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-09-04. Types of credentials.

1. The professional credential is issued and is valid for the same period as the educator's professional license.
2. Provisional letter of approval.
 - a. A letter of approval is issued and is valid for one school year, including the following summer. The letter of approval may be renewed for up to three consecutive years.
 - b. Approval is based on documentation of general education teaching experiences, a current educator's professional license, a program of study based on the standards identified in section 67-11-09-03 outlined by a college or university with an accredited training program, and a copy of current transcripts.
 - c. Approval is based on the school district's description of the need for the position and the plan of supervision of the teacher in training by a qualified early childhood special education teacher.

History: Effective February 1, 2000; amended effective July 1, 2003.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-09-05. Application process. The application process to obtain a credential under this chapter is:

1. A special education credential application form provided by the department of public instruction must be submitted for the early childhood special education credential. Information including the date and the applicant's name, social security number, address, telephone number, educator's professional license number and expiration date, signature, and academic preparation is required in the application.

2. A copy of official transcripts must be provided.

History: Effective February 1, 2000; amended effective July 1, 2003.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-09-06. Renewal requirements. To renew the early childhood special education credential, the teacher must:

1. Complete the requirements established by the North Dakota education standards and practices board relative to renewal of the North Dakota educator's professional license. The special education credential follows the expiration date established by the education standards and practices board. No further action is required on the part of the teacher to renew a special education credential that is renewed on a continuing basis.
2. In those instances in which a lapse of the applicant's educator's professional license of more than ten years has occurred prior to renewal, the special education credential application will be reviewed to assure that all special education requirements have been met.

History: Effective February 1, 2000; amended effective July 1, 2003.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-09-07. Notification of denial. If issuance of any credential is denied, the denial must be in writing and must state all reasons for denial. The written documentation must also include the specific requirements from section 67-11-09-03 which must be completed for reconsideration.

History: Effective February 1, 2000.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-09-08. Effective dates. The issuance of credentials through September 30, 1999, and from October 1, 1999, is as follows:

1. Issuing new credentials:
 - a. Through September 30, 1999, credentials may be issued based on both the previous standards identified in the guide I laws, policies and regulations for special education for exceptional children (1993) published by the department of public instruction or the new standards and procedures provided in this chapter.

- b. Effective on February 1, 2000, all credentials will be issued based on the standards and procedures provided in this chapter.
2. Renewing existing credentials. Effective on February 1, 2000, all credential renewals shall be based on the standards and procedures provided in this chapter.

History: Effective February 1, 2000.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)